Osseo Area Schools: <u>SEIZURE ACTION PLAN</u>

Student's Name:	Date of Birth:		
Student's Address: School Name: Parent/Guardian: Parent/Guardian: Treating Physician: Significant medical history:	School Address:	Phone: Phone: Phone:	Grade: Cell: Cell:
TYPES OF SEIZURES:			
□Absence - staring and decrease in t	responsiveness	□Simple partial seizures	Complex partial seizures
Generalized tonic-clonic seizures	□Tonic seizures	Drop (atonic) seizures	□Other (Specify)
Seizure symptoms/triggers/ warning signs/ last seizure:			
SEIZURE INFORMATION: • Date of last seizure: • Describe typical seizure: • Length of typical seizure: • Frequency of seizures: • Possible triggers: • Student's response after seizure	□Daily □Weekly	□Monthly	□ Other (Specify)
BASIC FIRST AID: CARE & CON	MFORT:		
 Remove objects around student such as chairs, desks, or tables to provide a safe environment. Loosen tight clothing and turn student on side, if able. Do not restrain student. Do not attempt to put anything in student's mouth. Assure student that everything is all right. Stay with student until fully recovered. Allow student to rest after seizure. Document how long seizure lasted and report to parents or emergency personnel, as needed. EMERGENCY RESPONSE: Contact building nurse at: A "seizure emergency" for this student is defined as: (please complete) Seizure Emergency Protocol: Administer emergency medications as indicated below, for seizures lasting greater than minutes. 			
 Call 911 when emergency medications administered or if student is having difficulty breathing. Notify parent or emergency contact. 			
Medication Dosage/Route Special Instructions			
Medication taken at home on a daily basis:			
Does student have a Vagus Nerve Stimulator (VNS)? TYPES OF LIMITATIONS:			
□No Limitations	□Playground (specify):		
Physical Education (specify):			
SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)			
Nurse Signature:	Date:		
Parent Signature:	Date:		
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